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Progression in Language Structures

Some suggestions for class teachers in planning for children's academic language development

**Tower Hamlets EMA team
in collaboration with Tower Hamlets teachers**

Progression in Language Structures
Tower Hamlets EMA Team in collaboration with Tower Hamlets teachers
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LANGUAGE OF: ARGUMENT

It is wrong...

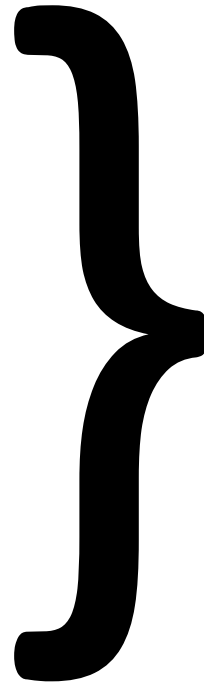
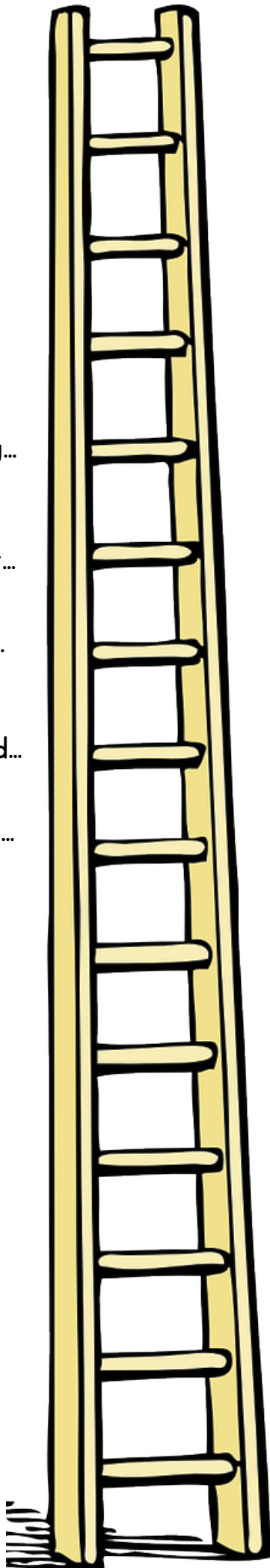
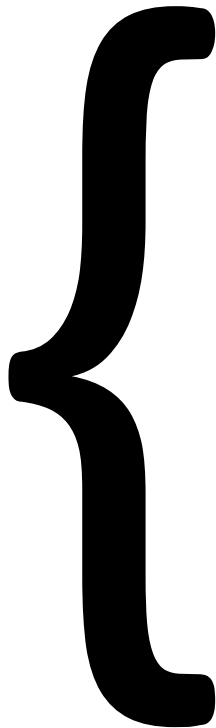
It is right...

I agree with... because...

I don't like... because... and...

I like... because... and...

EYFS



YEAR ONE

Yes/no because...

It is./ It's not...

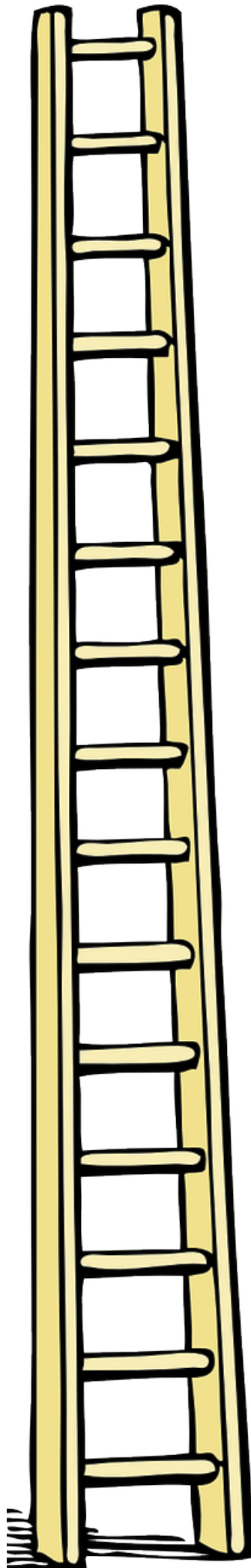
I think/I don't think...

I like/I don't like...

I want to...

He/she didn't share/take turns

LANGUAGE OF: **OPINION**



I agree / disagree
because

My partner thinks...

I like ... best
because...



YEAR ONE

What will happen if...?

I think that ...

I think ... because ...

It will ... because

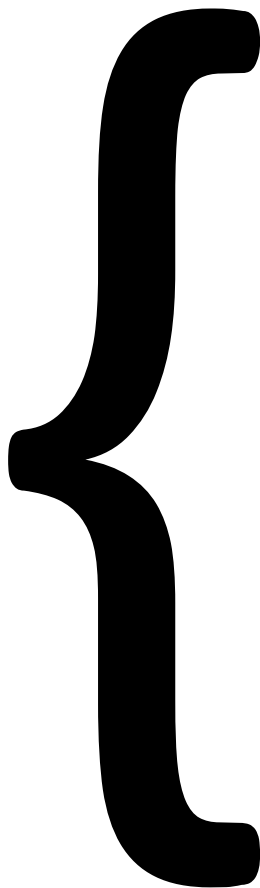
I think it will ...

It is not nice.

It is good/nice/beautiful

I like/don't like...

EYFS



LANGUAGE OF: **PREDICTION**

They are the same
because ...

I predict ... will happen.

I think ... because...



YEAR ONE

What will happen if...?

*What do you think will happen
next?*

This will ... because ...

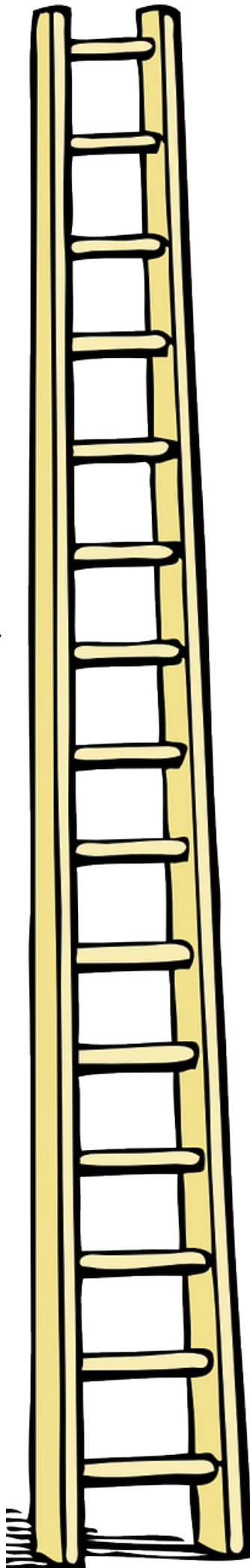
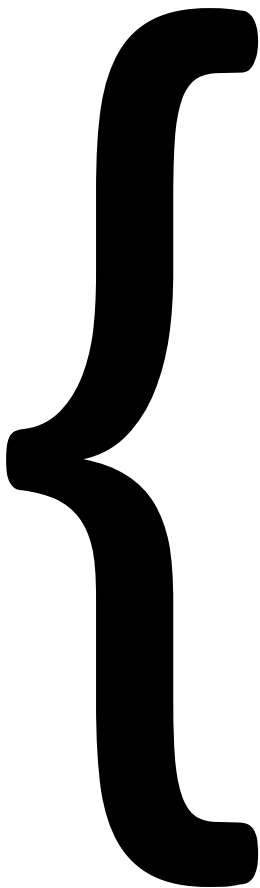
The .. is going to ...

The ... will ...

It will...

I think it will...

EYFS



LANGUAGE OF: **RETELLING**

Long ago ...

One day ...

Once upon a time ...



YEAR ONE

Next ... and ... happened.

... happened in the beginning/
middle/ end

Then /next ... happened.

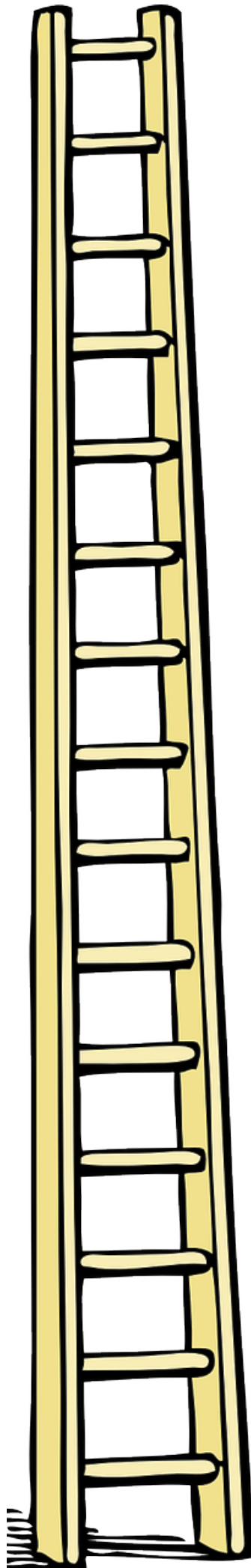
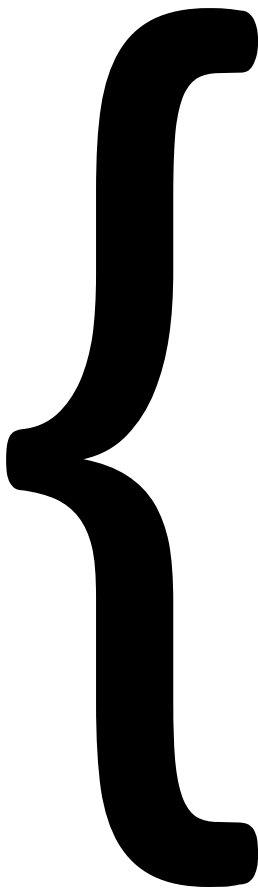
... happened first.

And then ...

Then ... After ...

First I .. First we...

EYFS



LANGUAGE OF:

COMPARISON

They are alike because they are both...

They are different because .. is .. and... is

They are the same because....

EYFS



YEAR ONE

This is... and that is....

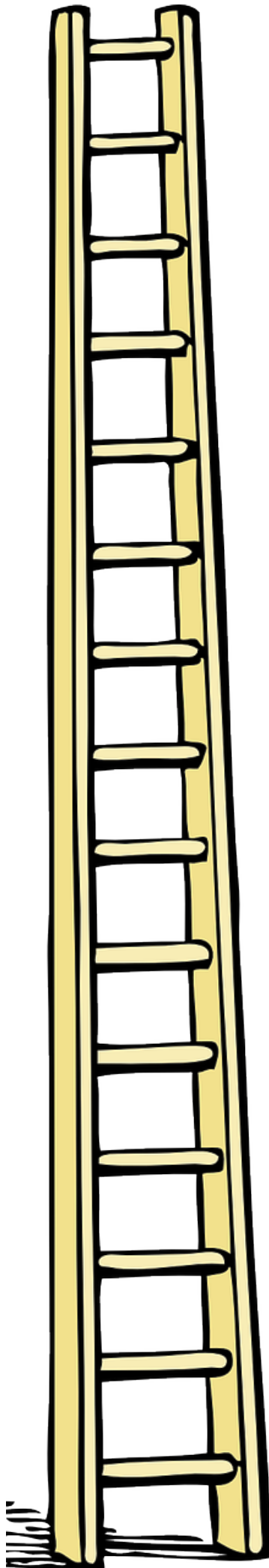
It is not the same.

It is different/they are the same because...

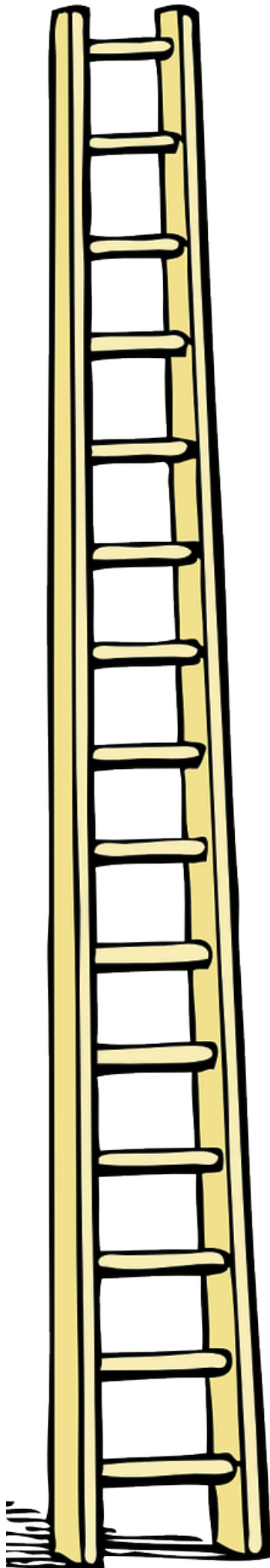
It tastes/sounds/smells the same because...

It looks/feels the same because...

It is the same because...



LANGUAGE OF: **DEDUCTION**



*Why do you think ...
happened?*

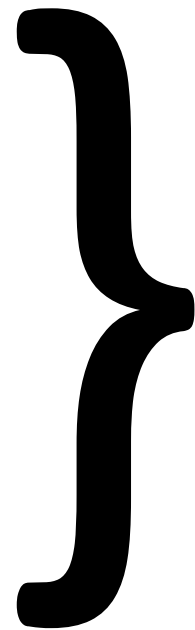
... happened because....

It is... because...

I think that ... because ...

I think that...

EYFS



YEAR ONE

... happened because....

Why did... happen?

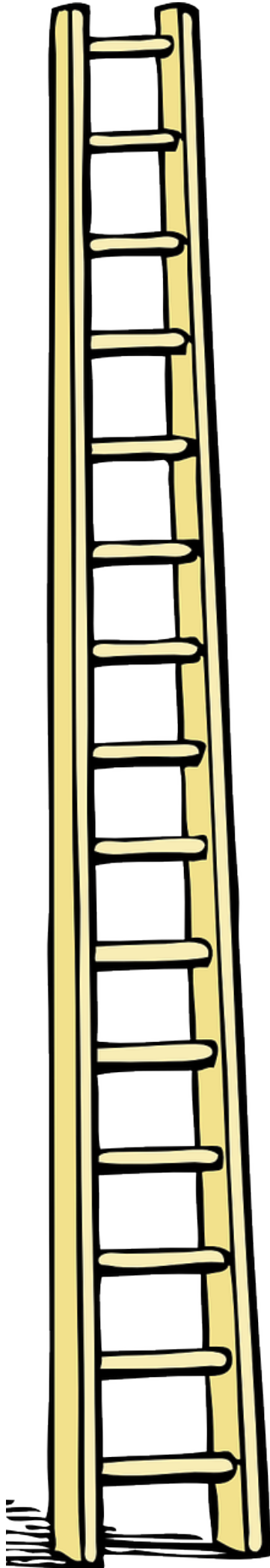
It is/It has ... because...

I think...because

I think I will...

It will... because...

LANGUAGE OF: DESCRIPTION



They are ... because

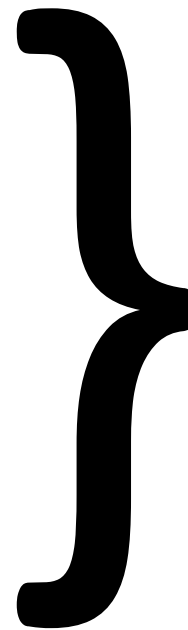
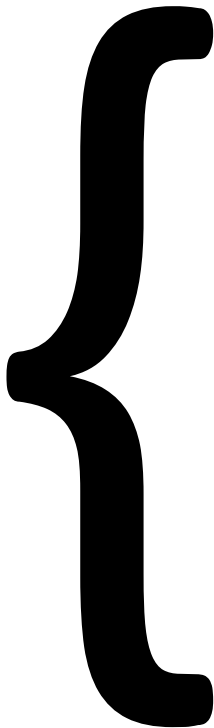
... has/have ...

This is ... / They are...

The ... is...

It is ... and ...

EYFS



YEAR ONE

It is different because...

It is the same because...

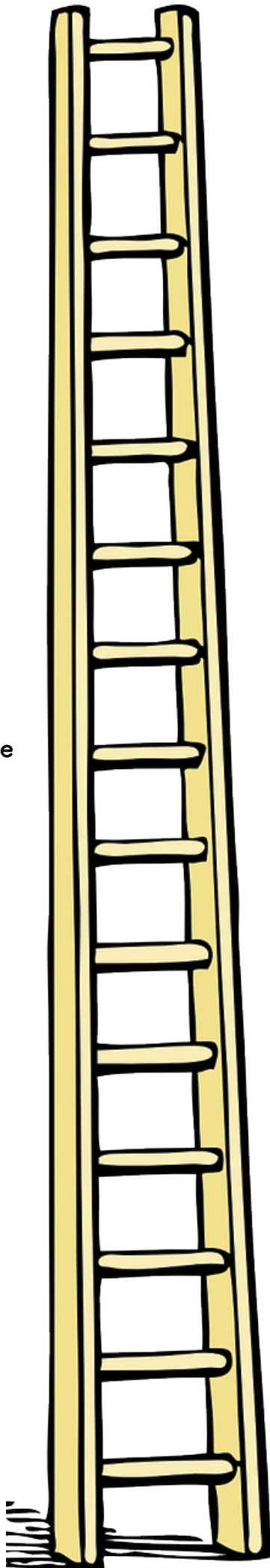
It feels/ tastes/ looks/ smells/
sounds like...

It is soft/hard/hot/cold [etc.]

It is a ...

It is big / small

LANGUAGE OF: EVALUATION



In my opinion ...
because

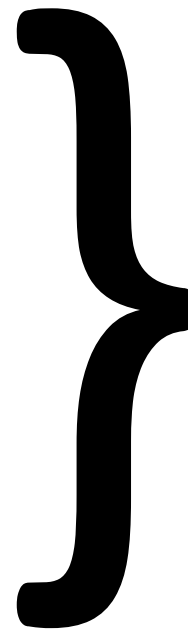
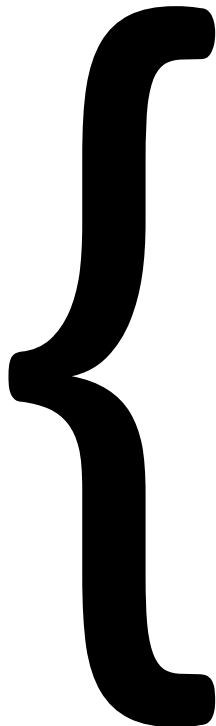
I could...

I feel that...

I like / dislike because

I found ... hard/easy
because

EYFS



YEAR ONE

I've done this....

I did this....

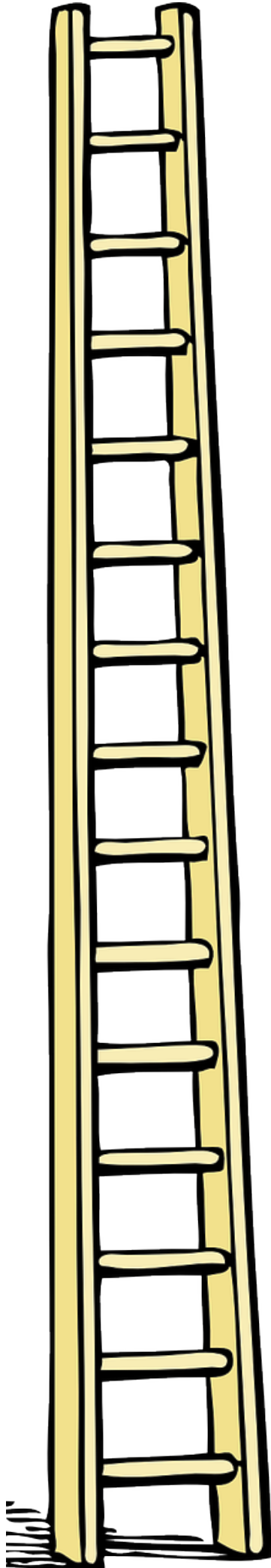
I made this....

I like this because...

I have done this [picture] ...

I made this ...

LANGUAGE OF: EXPLANATION



How / why / where /
when ...

After I ...

When I ... because ...

I ... because

EYFS

YEAR ONE

When ...

They are / were ...

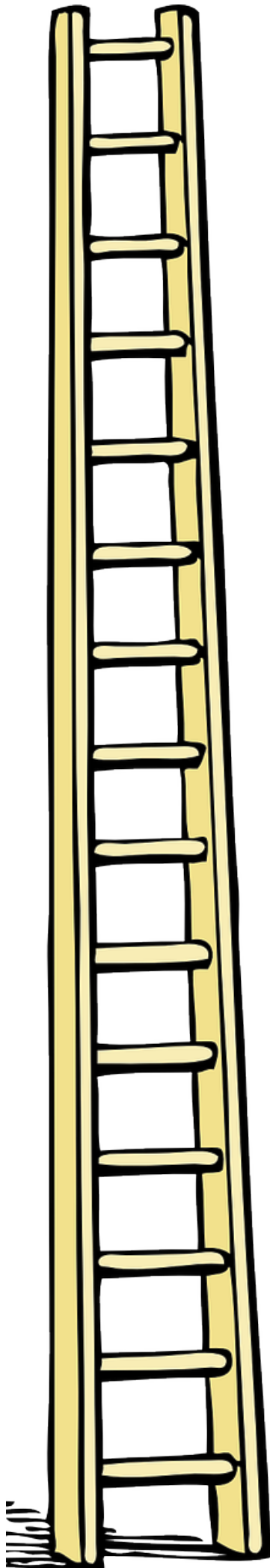
This is ... because ...

I / he / she

You put ...

It is... because...

LANGUAGE OF: HYPOTHESIS



... will happen
because ...

I don't think ...
because ... and ...

I think ... because ...
and ...

EYFS

YEAR ONE

What will happen if...?

What do you think?

The ... is ... because ...

It will ... because ...

I think ... because ...

It is ... because ...